

# Inferencing: Activity 1

Name \_\_\_\_\_

Listen and then follow my directions.

1. Lunches are over for the day. Circle the picture that shows how you know.



2. The principal is not happy about what he's hearing. Circle the picture that shows how you know.



3. The girl burned her hand while baking cookies. Circle the picture that shows how you know.

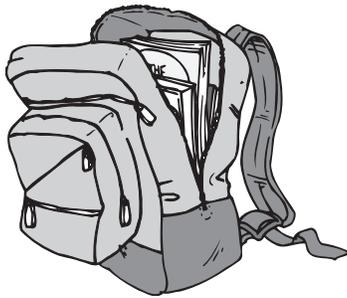


# Inferencing: Activity 2

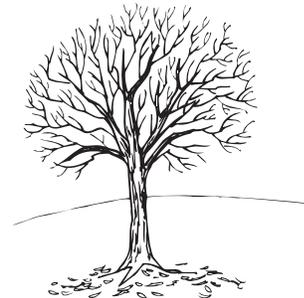
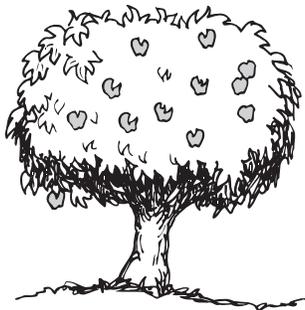
Name \_\_\_\_\_

Listen and then follow my directions.

1. Mark an X on the picture that makes you think someone is in high school. Tell why you think so.



2. Mark an X on the picture that makes you think that winter is coming. Tell why you think so.



3. Mark an X on the picture that makes you think someone is hurt. Tell why you think so.



# Inferencing: Activity 3

Name \_\_\_\_\_

Listen and then follow my directions.

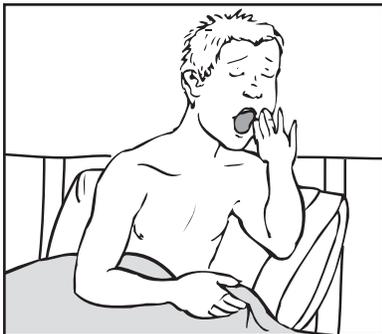
1. Danny didn't want to go to the store with his mom. Point to the picture that shows how you know.



2. Todd was surprised at the information in the letter. Point to the picture that shows how you know.



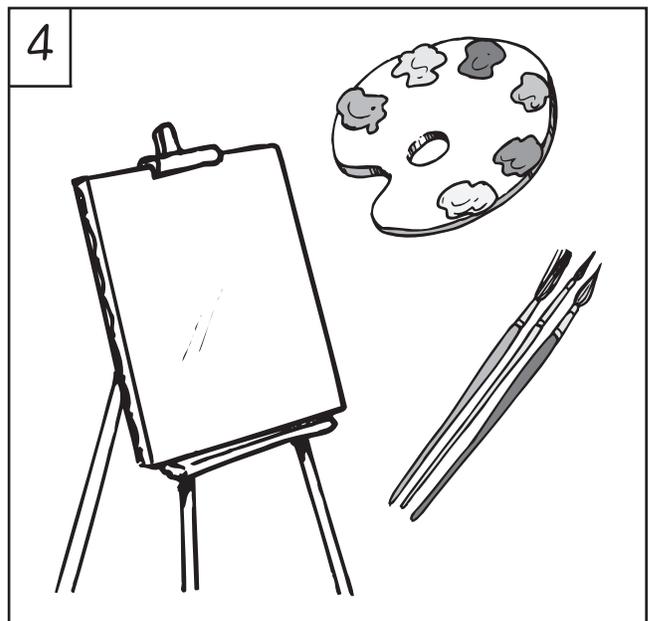
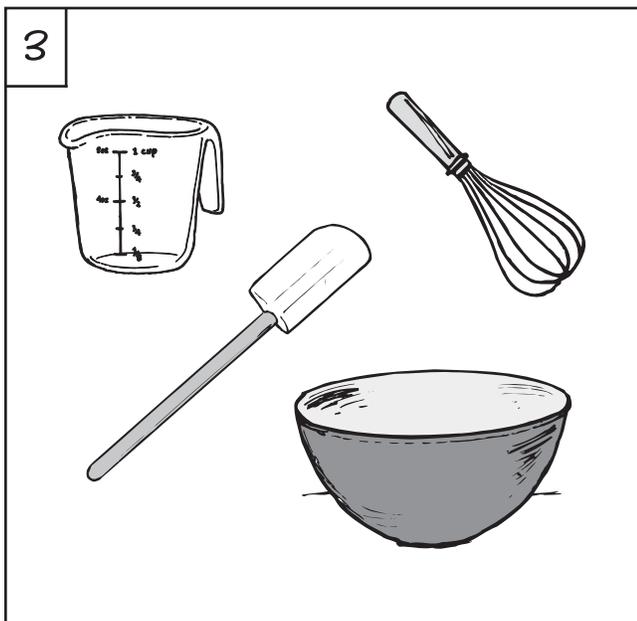
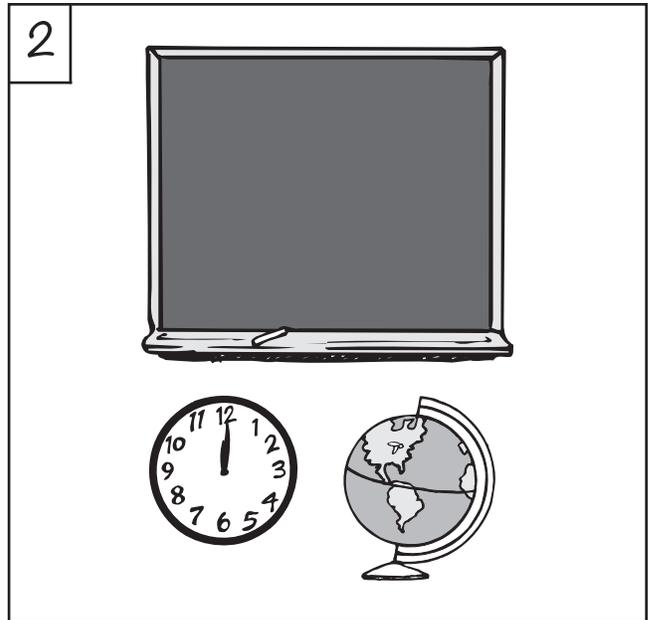
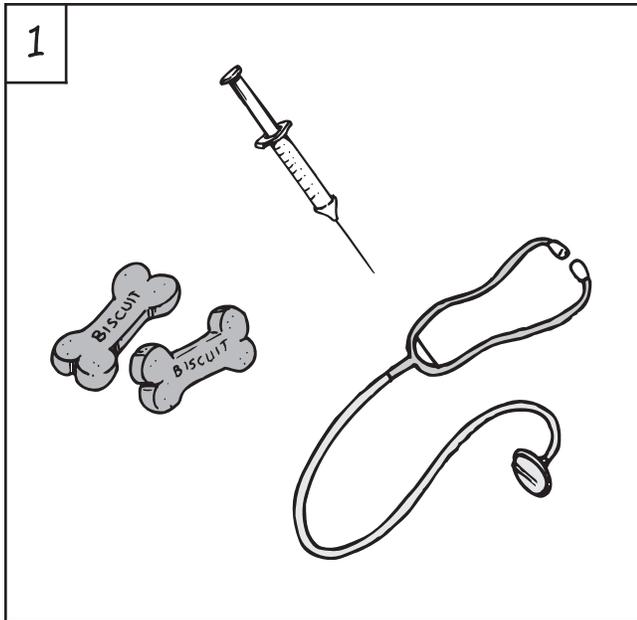
3. Alex had a hard time getting up in the morning. Point to the picture that shows how you know.



# Inferencing: Activity 4

Name \_\_\_\_\_

People often make inferences based on what they see. Look at the pictures below. What do you know about the person who has these things? Tell how you know.



# Inferencing: Activity 5

Name \_\_\_\_\_

Look at the pictures and then answer my questions.

1. What kind of pet do you think the person has? How do you know?



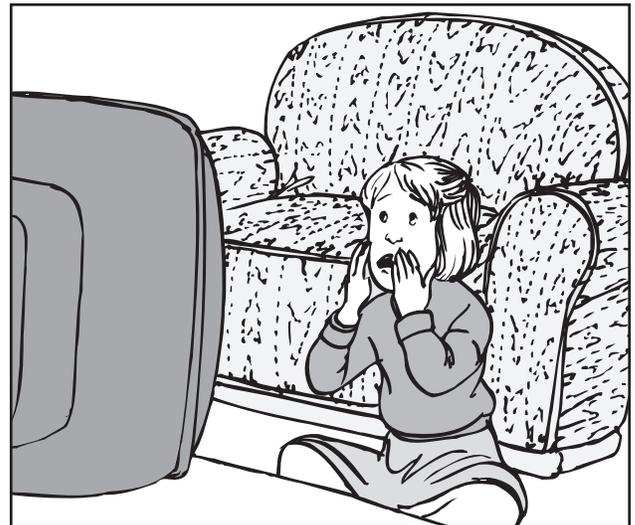
2. What kind of message did the man receive? How do you know?



3. What kind of food is the woman eating? How do you know?



4. What kind of movie is the girl watching? How do you know?



## Inferencing: *Activity 6*

Name \_\_\_\_\_

Our knowledge of what things look like or are used for helps us identify objects. Listen to the clues I give you and tell me what I'm describing.

1. I am a musical instrument.  
I come with sticks.  
You hit me.  
What am I?
2. I can be white or brown.  
I break easily.  
I come from chickens.  
What am I?
3. I have pockets and zippers.  
I hold books and papers.  
Students carry me to school.  
What am I?
4. I'm made of paper.  
You write addresses on me.  
People use me to send items to others.  
What am I?
5. I'm made of metal.  
I have two wheels.  
People ride me.  
What am I?
6. I'm a vehicle.  
I have emergency medical equipment.  
I'm used to transport people to the hospital.  
What am I?
7. I live in a jungle.  
I'm very large.  
I have big ears and a trunk.  
What am I?
8. I move slowly on land.  
I can swim in the water.  
I carry my house with me everywhere I go.  
What am I?
9. I have a trunk.  
I can be different sizes and colors.  
People drive me.  
What am I?
10. I have keys.  
I have a memory.  
I have a monitor.  
What am I?
11. I have many seats.  
I have many cars.  
I move very fast.  
What am I?
12. I have several pages.  
I have articles and advertisements.  
Some people receive me every day.  
What am I?

# Inferencing: *Activity 7*

Name \_\_\_\_\_

You can identify places by what you know about them. Read the descriptions below and identify each place.

1. I hold lots of water. Sometimes I'm made of cement. Kids like to splash in me. \_\_\_\_\_
2. I'm very large. I have many rooms. Kings and queens live here. \_\_\_\_\_
3. I cover a large area. Wild animals live here. I have a thick growth of trees. \_\_\_\_\_
4. I have a lot of dirt. I can be in a large, open area or in someone's backyard. Flowers and vegetables grow in me. \_\_\_\_\_
5. Many people come here every day. They come here before and after trips. They bring their luggage with them when they come. \_\_\_\_\_
6. I'm usually oval in shape. I have several lanes. Cars move very fast on me. \_\_\_\_\_
7. I'm in New York Harbor. I was a gift from France. My full name is Liberty Enlightening the World. I hold a torch. \_\_\_\_\_
8. I'm in South Dakota. I'm found on the side of a mountain. I have four faces. \_\_\_\_\_

Now think of two other places. Write clues that describe each place. Then ask a classmate to identify the place you described. Did the person guess correctly?

9. \_\_\_\_\_

\_\_\_\_\_

10. \_\_\_\_\_

\_\_\_\_\_

## Inferencing: *Activity 8*

Name \_\_\_\_\_

The tools a person uses can tell us what that person does for a living. Read each list below. Tell me what job you think the person who uses these tools has.

1

mop  
bucket  
dustcloths  
vacuum  
rags  
cleaners

2

stethoscope  
syringes  
scale  
bandages  
thermometer  
cotton swabs  
*Medical Tendencies  
of Infants*

3

tool belt  
hammer  
nails  
drill  
level  
saw  
wood

4

bench  
gavel  
black robe  
courtroom  
documents

5

computer  
telephone  
filing cabinet  
intercom  
letter opener

6

hoist  
oil  
rags  
tires  
air pump  
tire gauge  
antifreeze

## Inferencing: *Activity 9*

Name \_\_\_\_\_

People often make inferences based only on what they hear. Listen and then answer my questions. For each item, mark an **X** on the line next to the answer(s) you think are correct.

1. Imagine you're in the lunchroom and you hear a noise behind you. What do you think the person behind you might be eating for lunch? Tell why you think that.

\_\_\_\_\_ pudding      \_\_\_\_\_ carrots

2. Imagine you're talking on the phone to a friend and you hear water running. What might your friend be doing? Tell why you think that.

\_\_\_\_\_ taking a shower      \_\_\_\_\_ washing dishes

3. Imagine you're home alone. You think your mom has to work until 5:00 p.m. At 4:00 p.m., you hear the garage door open. What do you think is happening? Tell why you think that.

\_\_\_\_\_ your mom got off work early      \_\_\_\_\_ someone is breaking into your garage

4. Imagine that every time you walk by the school office you hear someone coughing and sneezing. Who do you think is sick? Tell why you think that.

\_\_\_\_\_ the secretary      \_\_\_\_\_ your teacher

5. Imagine you're walking down the street on July 5th. You hear a high-pitched whirring noise and then a loud bang. What do you think caused the noise? Tell why you think that.

\_\_\_\_\_ someone set off a firecracker      \_\_\_\_\_ someone's car backfired

6. Imagine you're in your garage and you hear screeching tires and then a loud noise. What do you think just happened? Tell why you think that.

\_\_\_\_\_ a car accident      \_\_\_\_\_ someone got a flat tire

7. Imagine you're outside and you hear sirens. What would you think? Tell why you think that.

\_\_\_\_\_ a building is on fire      \_\_\_\_\_ someone is hurt      \_\_\_\_\_ a race is about to begin

8. Imagine you're walking in a park and you hear screaming. What would you think? Tell why you think that.

\_\_\_\_\_ someone is hurt      \_\_\_\_\_ children are playing      \_\_\_\_\_ someone dropped a picnic basket full of food

## Inferencing: *Activity 10*

Name \_\_\_\_\_

We often make guesses about someone or something based on what we see happening. Listen to the situations I describe and answer my questions.

1. Imagine you're at a restaurant. You see the woman at the next booth looking at her watch and then toward the door over and over again. What would you think?
2. Pretend you're talking to your friend Marla after school. She's in a hurry to leave because she has a softball game. The next day when you see Marla, she's limping. What would you think?
3. When you come back to school after winter break, the girl who sat beside you isn't there. What would you think?
4. Imagine you're at the grocery store and you see a woman and her daughter filling the cart with bags of snacks and hot dog and hamburger buns. What would you think?
5. When you go outside, you see several cars parked at your neighbor's house. You don't recognize most of them. Why do you think those cars might be there?
6. Imagine you're driving down the highway and see large pieces of rubber on the road. What do you think happened?
7. When you come out of school, you see tire marks on the street in front of the school. What do you think happened?
8. Imagine you're walking toward the grocery store and you see broken glass in front of the store. What might have happened?
9. You're going to your friend's house for dinner. When you arrive, the house is dark and no one answers the door. What might have happened?
10. When you get home from school, you see water all over the driveway, but nowhere else. What might have happened?
11. When you walk by the detention hall at school, you see your best friend sitting with another student at one of the tables. What would you think?
12. Imagine your bus goes by the high school each day on your way to school. In the fall, you see students with musical instruments lined up on the grass outside. What would you think?

## Inferencing: *Activity 11*

Name \_\_\_\_\_

We often infer things from what we see or from what someone tells us. Listen to the situations I describe and then answer my questions.

1. Jessica said that her brother's room looked like a tornado had hit. What do you think her brother's room looked like?
2. Kent's mom found a pair of pants shoved in the corner of Kent's closet. When she told Kent about them, she said they looked like they could stand up on their own. Why do you think Kent's mom said that?
3. Sarah's friends called and wanted her to go out with them. Sarah said she couldn't because she was a wreck. What do you think Sarah meant?
4. The Johnsons decided to stop and visit their cousins. As they drove up to the house Mr. Johnson said, "Hey, I don't think anyone's home." Why do you think Mr. Johnson would say that?
5. When Debbie came downstairs, her little brother giggled and said, "I bet Debbie has a date." Why do you think Debbie's brother thought that?
6. After seeing the look on his dad's face, Jason called his friend and told him he'd better wait to ask his parents about going to the concert. What kind of mood do you think Jason's dad was in?
7. Mrs. Jensen said, "From the look of things on the bridge, I think we're going to be late." What do you know about the traffic on the bridge?
8. Travis went inside to call his uncle. When he came back outside, Travis said he thought his uncle must have gone away for the weekend. Why do you think Travis said that?
9. Kris asked Paula to go to the library with her. Paula said, "Gee, I don't know, I have a lot to do. I have errands to run and laundry to finish." Do you think Paula wanted to go to the library?
10. Diana bought a raffle ticket from her neighbor. Later, Diana said, "This must be my lucky day." Why do you think Diana thought it was her lucky day?

## Inferencing: *Activity 12*

Name \_\_\_\_\_

Read each situation. What would you infer?

1. How would you know from talking to someone that the person was from a foreign country, even if he didn't tell you?
2. If you walked into someone's home, how could you tell the person has a new baby?
3. How could you tell if your brother is in a bad mood?
4. How would you know if a motorcycle drove by?
5. What might you see that would tell you there had been a bad storm?
6. How could you tell that someone is grilling in his backyard?
7. What would you hear that would make you think someone has a swimming pool?
8. What would you think if you saw someone pull into a gas station, and then saw the person leave without getting gas?
9. What would make you think that your friend's sister likes to read?
10. What would you think if you came home and your parents were playing cards by candlelight and your brother was reading using a flashlight?
11. What would you hear to make you think that you were near a fairground?
12. Without being told, what would make you think that you should take your shoes off before going into someone's home?
13. If you were selling candy door-to-door, what might make you think you shouldn't go to a particular place?
14. What would you think if you saw a group of kids picking up trash in a local park?
15. What would you think if you saw someone searching through a dumpster?

## Inferencing: *Activity 13*

Name \_\_\_\_\_

Read each item and infer what the person means. Circle the letter of the answer you think is correct.

1. I slept like a baby.
  - a. The person slept well.
  - b. The person slept poorly.
  
2. I really shouldn't eat that.
  - a. The person doesn't like the food.
  - b. The person has an allergy to the food.
  
3. Are you kidding? I'm not going to touch that spider!
  - a. The person can't reach the spider.
  - b. The person is afraid of the spider.
  
4. If I ride a roller coaster, I can't open my eyes!
  - a. The person hates to ride roller coasters.
  - b. Roller coasters hurt the person's eyes.
  
5. Yuck! What did you do, put the whole salt shaker in this soup?
  - a. The soup tastes great.
  - b. The soup tastes too salty.
  
6. I'm afraid we're going to have to walk if we don't see a gas station soon.
  - a. The person thinks it's a nice night for a walk.
  - b. The person thinks they will run out of gas if they don't get some soon.
  
7. I wish I had a nickel for every time they played that song!
  - a. The person wants to make money.
  - b. The song has been played several times.
  
8. I'll be hard pressed to find a date at this point.
  - a. The person thinks it will be difficult to find a date in such a short time.
  - b. The person has plenty of time to find a date.

## Inferencing: *Activity 14*

Name \_\_\_\_\_

Making inferences is easy when you think about the facts you know. Listen and answer my questions. Think about what you know about each kind of situation before you answer.

1. How would you know if your friend had allergies?
2. How can you tell if someone is in a hurry?
3. If you were introduced to someone you'd never met before, why might you think he owned a dog?
4. Imagine there's a light breeze blowing. What would you know if you saw a cup blow off of the picnic table?
5. How would you know which team the person sitting beside you was cheering for?
6. What would you think if you heard someone say, "Oh my gosh!"
7. What would you think if you heard someone say, "I feel like an idiot!"
8. What would you think the temperature is where your cousin lives if he said, "It's like a sauna outside"?
9. How do you think your mom feels if she says, "Boy, what a rat race!"
10. What did the coach mean when he yelled, "Let's get 'em back now!"
11. How would you know if someone was sick just by looking at the person?
12. Imagine someone who is usually very talkative is sitting quietly at her desk when you walk into the classroom. What would you think?
13. Imagine you saw a large crowd gathered at a park. Each person there was holding a candle. What would you think?
14. What would you think if you heard someone say, "I'm not eating in there again"?
15. What would you think if you heard someone say, "Not on your life!"

## Inferencing: *Activity 15*

Name \_\_\_\_\_

Sometimes when we listen, we need to use what we see, what we hear, and the facts that we know to infer what the speaker wants us to do. Read each situation. Then write what you think the speaker wants the other person to do.

1. Jason's dad was working in the yard. He looked at Jason and said, "Boy, it's hot out here. I could sure use something to drink." What does Jason's dad want him to do?

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2. Maria's mom looked out the window and said, "The grass is really looking shaggy." What does Maria's mom want her to do?

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3. Mr. Jones came downstairs. When he saw the mess in the kitchen, he said, "Steve, come on, it's time to leave. Let's get this show on the road." What does Mr. Jones want Steve to do before they leave?

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4. Kim's mom has a rule that all of Kim's things must be picked up before she goes to bed. Kim was reading a book when she heard her mother say, "Kim, hurry up! Quit wasting time!" What does Kim's mom want her to do?

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5. John is talking to his girlfriend on the phone. He hears his dad say, "John, we're leaving in five minutes." What does John's dad want him to do?

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6. Terry is in his room reading a book when he hears his mom say, "This would be a lot easier if I didn't have to do it alone." What does Terry's mom want him to do?

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## Inferencing: *Activity 16*

Name \_\_\_\_\_

We often picture people in our minds based on what we hear about them. Listen to the following descriptions. Then write two or three sentences to tell what you think each person would be like. The first one is done for you.

1. Tim eats like a bird.

*Tim doesn't eat very much. Tim is a picky eater. Tim is thin.*

2. Martha was like a bull in a china shop.

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3. Monty's arms were as big as tree trunks.

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4. When Philip had his mind made up he was like a runaway train.

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5. Gracie was like a ray of sunshine.

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6. Morgan's eyes are always bigger than her stomach.

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7. Andrew is always the last one to leave.

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## Inferencing: *Activity 17*

Name \_\_\_\_\_

When you listen to sports results, you really have to pay attention to know which team won. Read each sports announcement. Then write which team won and which team lost each game.

1. *The Bulldogs raced past the Greyhounds.*

WON \_\_\_\_\_ LOST \_\_\_\_\_

2. *The Spartans drop their fourth in a row to the Knights.*

WON \_\_\_\_\_ LOST \_\_\_\_\_

3. *The Giants trample the Miners 21 to 12.*

WON \_\_\_\_\_ LOST \_\_\_\_\_

4. *The Tigers fell to the Rangers in overtime.*

WON \_\_\_\_\_ LOST \_\_\_\_\_

5. *Iowa checks Wisconsin in double overtime.*

WON \_\_\_\_\_ LOST \_\_\_\_\_

6. *The Hawks were toppled by the Ravens 2 to 1.*

WON \_\_\_\_\_ LOST \_\_\_\_\_

7. *The Lakers remain undefeated following Saturday's game with the Twisters.*

WON \_\_\_\_\_ LOST \_\_\_\_\_

8. *The Groundhogs dig their way to the top over the Rattlers in the first playoff game.*

WON \_\_\_\_\_ LOST \_\_\_\_\_

## Inferencing: *Activity 18*

Name \_\_\_\_\_

Sports announcers use colorful language to describe events. You have to pay attention in order to know what happened. Read each statement that an announcer might say. Then write what you think the announcer is talking about.

1. Let's get ready for the sports wrap-up!

\_\_\_\_\_

2. Para's solo shot was deposited into the seats.

\_\_\_\_\_

3. Roland finally connects with the ball.

\_\_\_\_\_

4. Tonight the Vikings and the Bears hook up.

\_\_\_\_\_

5. The Blue's pitcher is having a rough game. They're really hitting him tonight.

\_\_\_\_\_

6. If Ryan gets on base, he's a sure run because he's got a good set of wheels!

\_\_\_\_\_

7. The Mavericks keep the Spirit off the board!

\_\_\_\_\_

8. I think Zimmerman's corner kick clinched the championship for the Racers.

\_\_\_\_\_

9. That putt bought Miller a place in the playoff round.

\_\_\_\_\_

10. The Cubs and the Cardinals split a pair.

\_\_\_\_\_

# Inferencing: Activity 19

Name \_\_\_\_\_

A company's name can give you an idea of what kind of business it is. Look at the signs. What does the name tell you about each company?



# Inferencing: *Activity 20*

Name \_\_\_\_\_

The name of a product often tells you something about the product. Look at each name below. What does it tell you about each product? What would the product be used for? Write your answers on the lines. Then compare your answers to your classmates'.

1. **Miracle Wash**

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2. **Crud Cutter**

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3. **La-Z-Boy**

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4. **Goo-Be-Gone**

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5. **Battery Booster**

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6. **Head & Shoulders**

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## Inferencing: *Activity 21*

Name \_\_\_\_\_

Companies use advertising to try to influence you into buying their products. TV commercials are one type of advertising. People who make commercials use certain techniques to try to get you to think something specific about products.

Read the techniques below. What do you think advertisers want you to believe when they use these techniques? Do you think these types of TV commercials are effective? Write your answers on the lines. Then compare your answers to your classmates'. Do you all agree?

1. racecar driver to sell cars \_\_\_\_\_  
\_\_\_\_\_
2. teenagers laughing and having fun to sell soda \_\_\_\_\_  
\_\_\_\_\_
3. thin people to sell clothing \_\_\_\_\_  
\_\_\_\_\_
4. young women to sell cosmetics \_\_\_\_\_  
\_\_\_\_\_
5. famous people to sell products \_\_\_\_\_  
\_\_\_\_\_
6. action activities to sell vitamins \_\_\_\_\_  
\_\_\_\_\_
7. sports stars to sell sports equipment, like athletic shoes \_\_\_\_\_  
\_\_\_\_\_
8. tropical locations to boost airline sales \_\_\_\_\_  
\_\_\_\_\_

## Inferencing: *Activity 22*

Name \_\_\_\_\_

Newspaper headlines tell you at a glance what an article is about. Look at the headlines. What do you think the article for each headline is about? Write your answers on the lines. Then compare your answers to your classmates'. Did you agree?

1. **Eastern States Wake to Blanket of Snow**

\_\_\_\_\_

2. **Budget Cuts Hit Schools Hard**

\_\_\_\_\_

3. **Camping Chaos Overnight**

\_\_\_\_\_

4. **Strong Storms Pound Area**

\_\_\_\_\_

5. **Teen Awakened by Fire Fighters**

\_\_\_\_\_

6. **FARMERS FEAR FLOODING**

\_\_\_\_\_

7. **TOP GRADS**

\_\_\_\_\_

8. **Mother Nature Not Very Motherly**

\_\_\_\_\_

9. **Clowning Around**

\_\_\_\_\_

10. **FIGHTING FLAB**

\_\_\_\_\_

Inferencing: *Activity 23*

Name \_\_\_\_\_

Look at the advertisement and then answer the questions.



Yes, We're Open!  
Reconstruction Not a Problem  
All Stores – Big Discounts  
Remodeling to Serve *YOU* Better

1. Why did the owners of the mall think they needed to put up this sign?

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2. What deals do the merchants want you to think you'll receive if you shop there?

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3. Why do the store owners think that offering bigger discounts than normal is a good idea during the remodeling?

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4. Why do you think the mall owners want you to know that reconstruction isn't a problem?

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# Inferencing: *Activity 24*

Name \_\_\_\_\_

Use this page to keep track of situations during the day when you make inferences. Share your situations with the class. At the bottom of the page, comment on a newspaper headline or a book title you've seen. What inference did you make when you read it? Share your ideas with the class.

*Situation:* \_\_\_\_\_

*What inference did I make?* \_\_\_\_\_

*Was my inference correct?* \_\_\_\_\_

*Situation:* \_\_\_\_\_

*What inference did I make?* \_\_\_\_\_

*Was my inference correct?* \_\_\_\_\_

*Situation:* \_\_\_\_\_

*What inference did I make?* \_\_\_\_\_

*Was my inference correct?* \_\_\_\_\_

*Headline/Book Title:* \_\_\_\_\_

*What inference did I make?* \_\_\_\_\_

*After reading, was my inference correct?* \_\_\_\_\_