

# Paraphrasing: *Activity 1*

Name \_\_\_\_\_

Synonyms are words that mean the same thing or almost the same thing. Use the words in the word box to write a synonym for each bold word. (*Hint: You won't use all of the words in the word box.*)

1. **insect** \_\_\_\_\_
2. **stair** \_\_\_\_\_
3. **soil** \_\_\_\_\_
4. **road** \_\_\_\_\_
5. **restaurant** \_\_\_\_\_
6. **custodian** \_\_\_\_\_
7. **friend** \_\_\_\_\_
8. **cap** \_\_\_\_\_
9. **cook** \_\_\_\_\_
10. **carpet** \_\_\_\_\_
11. **student** \_\_\_\_\_
12. **doctor** \_\_\_\_\_

nurse  
pal  
pupil  
café  
chef  
janitor  
bug  
rug  
dirt  
head  
physician  
step  
street  
teacher  
hat

## Paraphrasing: *Activity 2*

Name \_\_\_\_\_

Write a synonym, or word that means the same thing, next to each bold word.

1. **big** \_\_\_\_\_

11. **ill** \_\_\_\_\_

2. **shut** \_\_\_\_\_

12. **speak** \_\_\_\_\_

3. **small** \_\_\_\_\_

13. **noisy** \_\_\_\_\_

4. **thin** \_\_\_\_\_

14. **joyful** \_\_\_\_\_

5. **damp** \_\_\_\_\_

15. **finish** \_\_\_\_\_

6. **stir** \_\_\_\_\_

16. **snapshot** \_\_\_\_\_

7. **mad** \_\_\_\_\_

17. **enjoyable** \_\_\_\_\_

8. **late** \_\_\_\_\_

18. **leap** \_\_\_\_\_

9. **soda** \_\_\_\_\_

19. **circular** \_\_\_\_\_

10. **snooze** \_\_\_\_\_

20. **display** \_\_\_\_\_

## Paraphrasing: *Activity 3*

Name \_\_\_\_\_

When we paraphrase, we substitute one word or phrase for another without changing the meaning. Read each sentence. Circle the letter next to the word that means almost the same thing as each bold word.

1. The ancient **dwelling** was intriguing.  
a. house                      b. office
2. The children were **delighted** when the piñata finally broke open.  
a. disgusted                b. pleased
3. Carol was disappointed when she found the **error** on her paper.  
a. mistake                 b. answer
4. Billy's new shoes were **filthy** when he came home from the field trip.  
a. dirty                      b. torn
5. Perry **tossed** the things he found in the attic into a large box.  
a. kept                        b. threw
6. Jackie hoped to have a chance to **sketch** the landscape while on vacation.  
a. draw                      b. photograph
7. Richard was studying to be an **attorney**.  
a. accountant              b. lawyer
8. The eclipse of the moon **fascinated** the children.  
a. amazed                  b. bored

## Paraphrasing: *Activity 4*

Name \_\_\_\_\_

When we paraphrase, we substitute one word or phrase for another without changing the meaning. Read each sentence. Circle the letter next to the word that means almost the same thing as each bold word.

1. Quinn was eager to **complete** the project.  
a. finish                      b. start
2. The group was just about finished with their **rehearsal**.  
a. work                      b. practice
3. Jessie had trouble making friends because he was so **bashful**.  
a. shy                      b. outgoing
4. Mrs. Carter wanted to insure the package because it was **fragile**.  
a. harmful                      b. breakable
5. The store had a sale on **shears**.  
a. scissors                      b. knives
6. The nurse **discovered** the mistake on the patient's chart.  
a. found                      b. created
7. The mechanic needed to **examine** the engine.  
a. finish                      b. inspect
8. Charlie needs to write a check to pay his **dues**.  
a. fees                      b. refund

## Paraphrasing: *Activity 5*

Name \_\_\_\_\_

When you paraphrase, sometimes you can use one word to replace multiple words in a sentence and still keep the same meaning. Read each sentence. Then look in the word box to find one word that could replace each bold phrase. Write the word on the line next to the sentence. (*Hint: You won't use all of the words in the word box.*)

**jewelry**

**currency**

**shapes**

**transportation**

**sciences**

**planets**

**trees**

**writing utensils**

**furniture**

**tools**

**appliances**

**relatives**

1. Bob enjoyed visiting his **aunts, uncles, and cousins** over spring break. \_\_\_\_\_
2. When he moved, Jack bought a new **couch, coffee table, and chairs** for his living room. \_\_\_\_\_
3. Kyle liked his job selling **dishwashers, stoves, freezers, and refrigerators**. \_\_\_\_\_
4. Mrs. Jessop went to the hardware store to buy **a saw, a hammer, and a screwdriver**. \_\_\_\_\_
5. Carlie was pleased when her grandmother gave her a special **necklace and bracelet**. \_\_\_\_\_
6. Juan is fascinated by **botany and zoology**. \_\_\_\_\_
7. The Kramers planted several **maples, oaks, and pines** on their property. \_\_\_\_\_
8. Mr. Collins bought several new **pencils and pens** before starting his new teaching job. \_\_\_\_\_
9. Charles relies on public **buses or the subway** to get to work. \_\_\_\_\_
10. Sheila took all the **quarters and two-dollar bills** she'd saved to the bank. \_\_\_\_\_

## Paraphrasing: *Activity 6*

Name \_\_\_\_\_

When you paraphrase, sometimes you can use one word to replace multiple words in a sentence and still keep the same meaning. Read each sentence. Then look in the word box to find one word that could replace each bold phrase. Write the word on the line next to the sentence. (*Hint: You won't use all of the words in the word box.*)

**finish**

**hibernate**

**expensive**

**decrease**

**dissolve**

**calculate**

**increase**

**improve**

**island**

**diagram**

**ancestors**

**migrated**

1. Patti needed to buy a new winter coat, but she didn't want something **very costly**.
2. **Thoroughly mix** the powder in milk to make instant pudding.
3. Jason and his dad watched as the ducks **flew south** for the winter.
4. We didn't see many bears on our trip because they had already begun to **sleep for the winter**.
5. Steve needed to **draw a picture of** the go-cart he wanted to build.
6. Jessica wanted to **cut down on** the amount of salt she put in the recipe.
7. Clay decided to **add to** the number of sit-ups he did every morning.
8. Will was ready to **wrap up** his last report for the year.
9. Jersey was eager to research her **family's relatives**.
10. The crew found themselves stranded on the **land surrounded by water**.

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# Paraphrasing: *Activity 7*

Name \_\_\_\_\_

When you paraphrase, sometimes you can change more than one word in a phrase and still keep the same meaning. Look at each bold phrase. Choose a phrase from the box that means the same thing and write it on the short line. Then write a sentence using the new phrase. The first one is done for you.

1. **beautiful woman** pretty lady \_\_\_\_\_

There is a pretty lady on the cover of that magazine.

2. **tiny pebble** \_\_\_\_\_

\_\_\_\_\_

3. **thick woods** \_\_\_\_\_

\_\_\_\_\_

4. **large ship** \_\_\_\_\_

\_\_\_\_\_

5. **quick kids** \_\_\_\_\_

\_\_\_\_\_

6. **fancy car** \_\_\_\_\_

\_\_\_\_\_

7. **torn coat** \_\_\_\_\_

\_\_\_\_\_

8. **wise teacher** \_\_\_\_\_

\_\_\_\_\_

9. **humorous show** \_\_\_\_\_

\_\_\_\_\_

10. **center seat** \_\_\_\_\_

\_\_\_\_\_

**funny movie**

**ripped jacket**

**pretty lady**

**huge boat**

**dense forest**

**middle chair**

**fast children**

**smart instructor**

**small rock**

**luxury auto**

# Paraphrasing: *Activity 8*

Name \_\_\_\_\_

When you paraphrase, sometimes you can change more than one word in a phrase and still keep the same meaning. Look at each bold phrase. Choose a phrase from the box that means the same thing and write it on the short line. Then write a sentence using the new phrase.

1. **roam the woods** \_\_\_\_\_  
\_\_\_\_\_
2. **gory movie** \_\_\_\_\_  
\_\_\_\_\_
3. **detest insects** \_\_\_\_\_  
\_\_\_\_\_
4. **vacant lot** \_\_\_\_\_  
\_\_\_\_\_
5. **perfect getaway** \_\_\_\_\_  
\_\_\_\_\_
6. **multiple ideas** \_\_\_\_\_  
\_\_\_\_\_
7. **famous author** \_\_\_\_\_  
\_\_\_\_\_
8. **short statement** \_\_\_\_\_  
\_\_\_\_\_
9. **latest developments** \_\_\_\_\_  
\_\_\_\_\_
10. **nasty odor** \_\_\_\_\_  
\_\_\_\_\_

**scary show**  
**most recent events**  
**wander the forest**  
**many thoughts**  
**hate bugs**  
**great escape**  
**well-known writer**  
**empty space**  
**brief remark**  
**bad scent**



# Paraphrasing: *Activity 9*

Name \_\_\_\_\_

Replace one word from each phrase with a word from the word box. Write the new phrase on the short line. Then write a sentence using the new phrase. The first one is done for you. (*Hint: You won't use all of the words in the word box.*)

1. **recall the number** remember the number

Do you remember the number of kids on the team last year?

2. **tiresome group of people** \_\_\_\_\_

\_\_\_\_\_

3. **tastes terrible** \_\_\_\_\_

\_\_\_\_\_

4. **several pages** \_\_\_\_\_

\_\_\_\_\_

5. **annual event** \_\_\_\_\_

\_\_\_\_\_

6. **spare tire** \_\_\_\_\_

\_\_\_\_\_

7. **horse was a champion** \_\_\_\_\_

\_\_\_\_\_

8. **successful lawyer** \_\_\_\_\_

\_\_\_\_\_

9. **courageous soldier** \_\_\_\_\_

\_\_\_\_\_

10. **beneath the surface** \_\_\_\_\_

\_\_\_\_\_

**winner**

**remember**

**awful**

**scent**

**many**

**boring**

**under**

**yearly**

**lucky**

**extra**

**attorney**

**brave**

## Paraphrasing: *Activity 10*

Name \_\_\_\_\_

Read the sentences and answer the questions. Circle the correct response.

- |   |            |           |
|---|------------|-----------|
| 1. If the team felt defeated, was it doing well?                                  | <b>Yes</b> | <b>No</b> |
| 2. If a person is guilty, is he innocent?   | <b>Yes</b> | <b>No</b> |
| 3. If a vase is modern, is it considered an antique?                              | <b>Yes</b> | <b>No</b> |
| 4. If a person is inquisitive, does she ask a lot of questions?                   | <b>Yes</b> | <b>No</b> |
| 5. If a person is thoughtless, does he care a great deal about things?            | <b>Yes</b> | <b>No</b> |
| 6. If people are puzzled about something, do they understand?                     | <b>Yes</b> | <b>No</b> |
| 7. If a person is described as enchanting, is she well-liked?                     | <b>Yes</b> | <b>No</b> |
| 8. If a child is gentle with animals, does he treat them roughly?                 | <b>Yes</b> | <b>No</b> |
| 9. If a hole is massive, is it very large?  | <b>Yes</b> | <b>No</b> |
| 10. If you have numerous chores, do you have many chores to do?                   | <b>Yes</b> | <b>No</b> |
| 11. If a hill is steep, is it hard to climb?                                      | <b>Yes</b> | <b>No</b> |
| 12. If the water is shallow, is it deep enough to dive?                           | <b>Yes</b> | <b>No</b> |
| 13. If the woman's voice is melodic, is it easy to listen to?                     | <b>Yes</b> | <b>No</b> |
| 14. If the food is tasteless, is it flavorful?                                    | <b>Yes</b> | <b>No</b> |
| 15. If a person is unaware of activity next to him, does he know what's going on? | <b>Yes</b> | <b>No</b> |
| 16. If the cake is moist, is it dry?  | <b>Yes</b> | <b>No</b> |
| 17. If the twins are identical, do they look alike?                               | <b>Yes</b> | <b>No</b> |
| 18. If two objects collide, do they hit each other?                               | <b>Yes</b> | <b>No</b> |

## Paraphrasing: *Activity 11*

Name \_\_\_\_\_

Complete each sentence with a word or phrase that means the same thing as the bold word.

1. If Jeff is usually **punctual**, he is usually \_\_\_\_\_.
2. If Kelsey's bracelet is **fragile**, it \_\_\_\_\_.
3. If the storm made the children **frantic**, the children were \_\_\_\_\_.
4. If the bug Cheryl found was too **tiny** to pick up, the bug was \_\_\_\_\_.
5. If Franklin was **exhausted** from working out, he felt \_\_\_\_\_.
6. If a person got a ticket for **speeding**, she was \_\_\_\_\_.
7. If the rabbit sat **motionless** in the yard, the rabbit sat \_\_\_\_\_.
8. If the mask looked **grotesque**, it looked \_\_\_\_\_.
9. If the movie was **hilarious**, it was \_\_\_\_\_.
10. If the new museum piece was **ancient**, it was \_\_\_\_\_.
11. If Jason watches a movie and cleans his room **simultaneously**, he \_\_\_\_\_  
\_\_\_\_\_.
12. If Rita is **enthusiastic** about going on the picnic, she is \_\_\_\_\_.
13. If Clayton is **mischievous**, he is \_\_\_\_\_.
14. If a task is **complicated**, it is \_\_\_\_\_.

## Paraphrasing: *Activity 12*

Name \_\_\_\_\_

Sometimes you can paraphrase information by replacing some of the words with words that mean the opposite. Read each sentence. Write an antonym for each bold word on the short lines. Then rewrite the sentence using the new words. Be sure the meaning of the sentence stays the same. The first one is done for you.

1. He couldn't carve the turkey because the knife **wasn't sharp**.      was      dull  
He couldn't carve the turkey because the knife was dull.

2. Mrs. Sellers repainted the stripes because they **weren't straight**.      \_\_\_\_\_  
\_\_\_\_\_

3. The Crawford's **didn't accept** the package from the UPS driver.      \_\_\_\_\_  
\_\_\_\_\_

4. Corrine challenged the teacher about her test grade because she knew her answer **wasn't wrong**.      \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. Chris was surprised when she heard the news because she knew the report **wasn't true**.      \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6. Carson recognized the man on the front page of the newspaper. He knew the man **wasn't guilty** of the crime.      \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Paraphrasing: *Activity 13*

Name \_\_\_\_\_

Read each passage. Rewrite each one using synonyms for the bold words. Use a dictionary if you need help.

1. **Most** reptiles are land animals. However, many groups of reptiles can also **exist** in the water.

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2. The cheetah is a **fascinating** mammal. This **beautiful** animal is a daytime hunter. The cheetah is very **swift**, running at speeds up to 70 mph.

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3. Did you know a chameleon is **especially** well-suited to **residing** in bushes and trees? Its body is **broad**, giving it **stability** when climbing.

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4. Lizards are interesting creatures. **Most** lizards **produce** eggs with leathery shells. Lizards are **rarely** attentive to their eggs once they are laid.

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5. Garrett and Nathan **really like** going to the zoo with their **grandparents and cousins**. They **enjoy** watching the **huge** elephants **perform** tricks. They always **race** to the monkey house.

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## Paraphrasing: *Activity 14*

Name \_\_\_\_\_

Read each sentence. Rewrite it in your own words, changing as many words as possible but keeping the meaning the same. Then compare your sentences with your classmates' sentences.

1. Terrence was up late because he needed to finish his assignments.

\_\_\_\_\_

2. Mr. Porter purchased a vehicle that was just like the man's next door.

\_\_\_\_\_

3. Tonya was envious of Elizabeth because her family just got a new puppy.

\_\_\_\_\_

4. The view was anything but ordinary.

\_\_\_\_\_

5. Felix dropped the lid to the ketchup bottle and spent thirty minutes searching for it.

\_\_\_\_\_

6. Clayton was eligible to play because he was still considered an amateur at the sport.

\_\_\_\_\_

7. Monica was excited because she'd saved enough money to buy her mom's favorite cologne as a birthday gift.

\_\_\_\_\_

\_\_\_\_\_

8. Celeste was frustrated because the storage container she bought to put under the bed was so large it wouldn't fit.

\_\_\_\_\_

\_\_\_\_\_

## Paraphrasing: *Activity 15*

Name \_\_\_\_\_

Read each sentence. Rewrite it in your own words, changing as many words as possible but keeping the meaning the same. Then compare your sentences with your classmates' sentences.

1. The huge ship had been submerged for one hundred years.

\_\_\_\_\_

2. Emily couldn't remember all the digits in her friend's new phone number.

\_\_\_\_\_

3. The lawyer was bound by his pledge to protect his client.

\_\_\_\_\_

4. The cavern hadn't been explored for two decades.

\_\_\_\_\_

5. The reporter indicated that the victim refused to comment on the attack.

\_\_\_\_\_

6. The employees were requesting that everyone receive equal time off.

\_\_\_\_\_

7. The chart made it easy to determine which class was ahead in the fund-raising contest.

\_\_\_\_\_

\_\_\_\_\_

8. The teacher told the students to estimate how long they thought the project would take.

\_\_\_\_\_

\_\_\_\_\_

## Paraphrasing: *Activity 16*

Name \_\_\_\_\_

Work with a partner. First read each newspaper headline and talk about what you think each one means. Then use synonyms to reword each headline, making sure the meaning doesn't change. When you've finished, compare your answers to other groups' answers. Were they the same?

1. **5th Annual Rodeo Event Kicks Off Saturday**

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2. **Chilling Temps Predicted**

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3. **Soaring Fuel Prices Predicted**

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4. **Technology Assists Company Growth**

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5. **Leaders Seek Public Opinions**

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6. **Researchers Believe Extraterrestrial Life Possible**

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7. **Man's Best Friend Rescues Toddler**

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8. ***3-D Zooms Ahead***

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## Paraphrasing: *Activity 17*

Name \_\_\_\_\_

People often use figurative language to express their thoughts. Read each sentence. Then rewrite it in your own words, making sure the meaning stays the same. The first one is done for you.

1. I'd give my eyeteeth to hear that group again.

*I'd really like to hear that group again.*

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2. I need your advice like I need a hole in the head.

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3. Marcie was afraid she'd fall flat on her face when she tried out for the play.

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4. Allen didn't mean to step on anyone's toes when he changed the plan.

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5. Most students thought the test was hard, but Tiana thought it was a piece of cake.

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6. Elijah's parents were fit to be tied when he wasn't home by 10:00 p.m.

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7. Chelsey smiled because she knew she pulled a fast one on her brother.

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8. Jay knew that finding enough extra costumes for the play by next Friday was easier said than done.

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## Paraphrasing: *Activity 18*

Name \_\_\_\_\_

Read each sentence. Write a sentence that tells another way to say each thing. Then compare your answers with your classmates' answers. The first one is done for you.

1. Toni said she was sorry to call at such a crazy hour.

*Toni apologized for calling so late/early.*

2. I'm absolutely beat. I'm going home and crash.

3. Go ahead, you know the drill.

4. With the river on the rise, volunteers worked around the clock filling sandbags.

5. The team is all fired up!

6. The police were concerned because names were leaked to the press.

7. My mom flipped out when she heard what happened after the game.

8. Chuck found himself taking the heat for someone else's actions.

9. It's a delicate situation. We really have to thread the needle on this one.

10. Sherrie was worried that the volunteers would bail and she'd be on her own at the Hunger Drive.

## Paraphrasing: *Activity 19*

Name \_\_\_\_\_

Speakers often use figurative language to express themselves. Read each bold phrase. Then reword it and use it in a sentence of your own. The first one is done for you

1. **pay an arm and a leg** very expensive

Sheila knew it would be very expensive to get her car fixed after the accident.

2. **get up on the wrong side of the bed** \_\_\_\_\_

\_\_\_\_\_

3. **clean as a whistle** \_\_\_\_\_

\_\_\_\_\_

4. **clear as mud** \_\_\_\_\_

\_\_\_\_\_

5. **get under my skin** \_\_\_\_\_

\_\_\_\_\_

6. **could get ugly** \_\_\_\_\_

\_\_\_\_\_

7. **bored to tears** \_\_\_\_\_

\_\_\_\_\_

8. **get your act together** \_\_\_\_\_

\_\_\_\_\_

## Paraphrasing: *Activity 20*

Name \_\_\_\_\_

Martin Luther King, Jr., and Helen Keller are two people who achieved great things during their lives. Below are statements that describe them. Paraphrase the information and use it to write a paragraph about each person.

### → *Martin Luther King, Jr. (1929-1968)*

- a clergyman
- a dynamic speaker
- a universally-known, black leader
- believed in and fought for civil rights and equality
- was jailed many times because of his mission
- believed in a nonviolent approach
- was awarded the Nobel Peace Prize in 1964
- assassinated on April 4, 1968

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### → *Helen Keller (1880-1968)*

- an amazing woman
- was blind and deaf from a fever at 19 months old
- was often angry as a child and threw temper tantrums, kicked and screamed, until worn out
- at age six, was examined by Dr. Alexander Graham Bell
- Anne Sullivan became her tutor
- Miss Sullivan taught her to read, write, and speak
- became well-known for her achievements in spite of severe disabilities
- spent later life working to improve conditions for people with disabilities

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## Paraphrasing: *Activity 21*

Name \_\_\_\_\_

Read the following quotes. Then rewrite each one in your own words.

1. "The future belongs to those who believe in the beauty of their dreams." Eleanor Roosevelt

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2. "Imagination is more important than knowledge." Albert Einstein

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3. "Conscience is the inner voice that warns us somebody may be looking." Henry Louis Mencken

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4. "It is often easier to fight for one's principles than to live up to them." Adlai Stevenson

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5. "Be the change you wish to see in the world." Gandhi

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6. "Happiness makes up in height for what it lacks in length." Robert Frost

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7. "Everything is funny as long as it is happening to someone else." Will Rogers

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8. "Booing like braying portrays true character!" Anonymous

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## Paraphrasing: *Activity 22*

Name \_\_\_\_\_

Read the following quotes. Then rewrite each one in your own words.

1. "Happiness is not having what you want, but wanting what you have." Robbie H. Schachtel

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2. "A man is not old until regrets take the place of dreams." John Barrymore

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3. "Goodwill is the mightiest practical force in the universe." Charles F. Dale

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4. "The purpose of life is a life of purpose." Robert Byrne

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5. "A positive anything is better than a negative nothing." Anonymous

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6. "Let us never negotiate out of fear, but let us never fear to negotiate." John Fitzgerald Kennedy

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7. "Your success and happiness lie in you . . . . Resolve to keep happy, and your joy and you shall form an invincible host against difficulties." Helen Keller

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8. "When you make a mistake, don't look back at it long. Take the reason of the thing into your mind, and then look forward. Mistakes are lessons of wisdom. The past cannot be changed. The future is yet in your power." Phyllis Battome

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Paraphrasing: *Activity 23*

Name \_\_\_\_\_

Look at this advertisement for a new brand of athletic shoes. Change at least five words in the original ad to make your own ad for these shoes.

*PEAK Performance Shoes*



*Top 5 Reasons you can reach your PEAK with PEAK Performance shoes:*

- 1. Athletic shoes you want and need at bargain prices*
- 2. Styles for men, women, and children*
- 3. Cool for Back-to-School!*
- 4. Lightweight and Durable*
- 5. Available at stores nationwide*

***GET YOURS TODAY!***

*PEAK Performance Shoes*



*Top 5 Reasons you can reach your PEAK with PEAK Performance shoes:*

- 1.*
- 2.*
- 3.*
- 4.*
- 5.*

Tell why the words you used in your advertisement will make people want to buy these shoes.

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